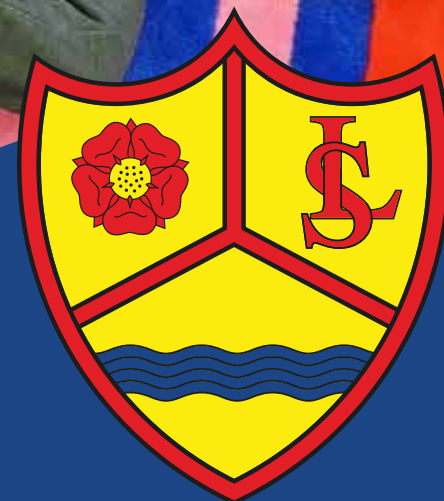




Lammack Community Primary School  
*Every Child Matters, Every Day Counts*







## Welcome to Lammack Community Primary School

### Foreword: Paula Duckworth, Headteacher, says:

I'd like to warmly welcome you to Lammack Primary School. Lammack is a larger than average primary school, but which takes pride in its close family atmosphere. Our children achieve high standards in all parts of the curriculum, consistently outperforming the National and local averages in all subject areas year on year.

#### Dedication and expertise

Lammack is very fortunate to be able to offer high quality lessons delivered by dedicated and well-informed staff with high levels of expertise. We employ more teachers than we need to cover the

classes to enable us to always have staff available to make curriculum developments, enable staff to attend training or if a member of staff is ill. We very rarely employ supply teachers. We feel this gives the children consistency and confidence as they know the teachers covering their class. The covering teachers also know the expectations, standards and also names of all the children! This allows Lammack to remain at the forefront of subject development as staff are given time to develop their subject.

#### Investment

We benefit from excellent resources, including lovely outdoor facilities, and have plans to invest even further during the coming years.



#### Every day an adventure

People comment on how well-behaved the children are, and we have wonderfully supportive parents. Our children love coming to school, build good relationships and go on to do well at high school. Here at Lammack, we believe each day is an adventure which we'd like you and your children to join us on.

#### Get in touch

I am very proud to have been the Head of such a fantastic school for the past seven years and would welcome the chance to show you around. Please ring on 01254 698584 or Email: [office@lammack.blackburn.sch.uk](mailto:office@lammack.blackburn.sch.uk) to make an appointment to see us in action.

## Sanam and Abu feel like part of a family at Lammack Primary School

Sanam and Abu live nearby Lammack Primary School in Blackburn with their two children, Suleman aged 5 and Ameera aged 4.

#### An amazing reputation

Lammack Primary School's record of high attainment and an approachable headteacher all appealed when selecting a school for Suleman. Sanam says, "It's our closest school, but we were keen because Lammack's reputation precedes it. Also, when I went for a school visit in 2019 I got a really good feeling."

#### Starting school nerves

At first, they found the idea of such a large school intimidating. Sanam explains, "Our children didn't go to a traditional nursery, but to a fantastic childminder. They were used to a very personalised approach so it was quite different to a formal setting. We were hesitant and nervous about how Suleman would settle into the big school experience, especially with Lammack being such a large school."

When it came to it, even despite COVID, they've always felt like part of the Lammack family.

#### Tackling challenges together

Sanam and Abu really rate the communication skills of the leadership team and teachers. Sanam says, "Communication is so fantastic. We've never felt that we didn't know what was going on. You felt you were tackling all challenges together."

Abu adds, "The weekly school-wide newsletters keep us updated on busy school life. The teachers also send out regular updates on what the children are covering. This is particularly handy and encourages us to take an active interest in the children's learning."

#### Exceptional teaching staff

Sanam has been impressed by how teachers have maintained the quality of teaching throughout COVID. She says, "Home-schooling was a big challenge. We both work full-time, so it was a juggle. Reception is such a crucial year, the year they learn to read and build the foundation blocks of learning. We were really worried. The teachers were fantastic though. They threw so many resources at the issue, providing different options for interesting activities and games. They recorded such engaging videos and maintained connections with the school community through virtual assemblies."

Abu explains, "We split homeschooling between us. Despite phonics and the jargon being so different from when I was at school, the teachers really helped us understand how best to deliver their lessons. I found it insightful to see just how much the children learn in a single day!"

#### Lammack caters for each child

Once back in school, Sanam was impressed with the teachers' ability to meet each child where they are and reach their individual potential. She notes that children in year 1 and reception can be at different levels even without COVID disruptions, but says, "The children don't feel bored or overstretched because the teachers manage to get everyone working at their own level whilst still learning together as a class."

#### Positive encouragement

"The teachers' approach is to make all different areas of the curriculum as engaging as possible. They recognise Suleman loves maths but that he needs encouragement in writing. They are careful not to make writing a chore but instead find ways to get him writing without realising. They pick up where a child might be reticent and encourage them without making it stressful. Their approaches are not prescriptive. Instead, they capture the children's imagination in different ways."

Abu tells us, "We are also very keen on the fact that children take ownership over their behaviour quite early on with the school reward system."

#### Active lifestyle

The rich, natural environment of the school grounds and commitment to all-weather outside play are some of the school's major plus-points for Sanam. She says, "They have a massive outdoor space that Suleman and Ameera have really enjoyed exploring. They love the campsite and willow tunnel. They pop their wellies on and go for little walks, and whatever the weather they always go out to play. This especially appeals to Suleman as he hates being cooped up all day. In the North West, if you don't take the children out in the rain you'll never go out!"

#### Wholehearted recommendation

Sanam and Abu cannot recommend the school enough. Abu says, "The children go to school with a smile each day and absolutely love their teachers and all the staff."

Sanam reflects, "I don't know how they do it but despite Lammack's large size it has such a family, community atmosphere and everyone feels it."

#### What the children say:

Suleman says, "I love school! Lammack is the best school in the world!"

Ameera tells us, "I love my teachers and I love the yummy school dinners."







## School day: settling in

### School times

8.50am – 3.00pm.

### Wraparound care

Our Breakfast Club runs from 7.45am until 8.45am. Here children can enjoy a healthy breakfast, including cereal and toast with juice or water. There are lots of activities for children to join in with, in a relaxed and fun way. We also have an After School Club which runs from 3.00 – 4.00pm every day for children with working parents. Children are given time to relax, play with friends and enjoy a healthy snack.

### Uniform

All children wear our smart uniform in the school colours of grey and red. Jewellery is not allowed but children can wear a simple watch.

### Food in school

School lunches are cooked on site, and we offer a range of healthy and nutritious options, including halal and vegetarian dishes. In keeping with our healthy school philosophy, we ask that parents of children who prefer to bring a packed lunch from home should not provide sweets or fizzy drinks. As a safety measure, nuts in any form should not be brought into school.



### Free school meals

Children in Reception, Year 1 and Year 2 are entitled to Universal Free School Meals which are provided by the Government. Older children may also be entitled to free school meals if they are eligible. We encourage parents to apply for free school meals even if their child does not take them, as this money provides valuable additional funds for the school. Please ask in confidence at the school office.

## Everyone at Lammack School Strives to Keep Hassan and Adam Safe

Fehmeda and Zabair live in Blackburn with their two sons, Hassan aged 9 and Adam aged 7. Both children have serious health conditions.

### Impressed

Fehmeda and Zabair were impressed with how well Lammack Primary School tackled their eldest son Hassan's severe asthma. Zabair says, "They've helped administer medication for Hassan and called us to keep us informed if he's been coughing or wheezing. Once, they had to call an ambulance to the school as his oxygen was low and the teachers were preparing to go with him to hospital."

### Support

Their youngest child, Adam, was diagnosed with Leukaemia in 2017 when he was just three. The school was aware of Adam's diagnosis before he was even a pupil at Lammack as they supported the family and Hassan through Adam's treatment. Fehmeda says, "I can't fault them in any way for how they've supported us. I'm emotional now saying it. It's been one less thing to worry about in our lives."

Zabair adds, "we built up such a great relationship with Hassan's teacher in reception and year 1, so we asked if Adam could have the same teacher. This existing relationship made things so much easier for us."

### Protection

Adam is vulnerable to infection and the school worked hard to protect him. They always kept him away from people with coughs and colds. Since COVID, they keep him at the back of the class so coughs and sneezes are directed away from him and he sits at a desk with just one other child rather than a whole table. "They've never compromised Adam's safety," says Fehmeda.

### Continuity of learning

On multiple occasions, both boys have had hospital stays. "They've always put together work for the children," says Fahmeeda. "They always get a pack ready for me or drop it at the house. Once the teachers came to give Adam the pack personally."

### Catering to needs

Zabair tells us, "Adam has mobility issues due to treatment and his legs can just give way sometimes. He wears a hi-vis vest on the playground so staff can easily spot him if he needs help. If he isn't up to playing outside, they will have him in the classroom during break times to let him rest. They always let us use the car park disabled spaces so we can get him in and out of school with as little walking as possible, too."

Adam's treatment often left him extremely hungry and wanting to eat all the time. The school managed this situation and Fehmeda says, "They even fetched Adam specific snacks that he requested to keep him as content and comfortable at school as possible. Adam also has a bean bag that goes with him to each new year group, and he can go and take a break on it whenever he likes. Also, even before COVID, they let him leave ten minutes early to avoid hustle and bustle and unnecessary exposure to infections."

### Alert and proactive

Fehmeda explains, "Adam isn't shy, but the school knows that he might not necessarily be open about his needs and everyone has been so good at being alert and pre-empting them. The reception, lunchtime and kitchen staff, Mrs Majid, Mrs Duckworth - everyone knows us and asks us how he's doing and getting on. I don't feel that I've ever been refused anything or like anything is too much trouble."

### Grateful parents

Having children with complex health needs is obviously very difficult, and Fehmeda and Zabair are grateful that the school has always made them feel confident their sons are safe. Fehmeda says, "Even more importantly, from a child's perspective, the boys know they are looked after. They feel safe at school."

### A blessing in disguise

Fehmeda and Zabair are very open that Lammack was not their first choice of school for Hassan originally. "Now I look back I thank God for not giving me the other school because I believe this school has been the best possible thing for my children. It was meant to be," says Fahmeeda.

### What the children say:

Hassan says, "Lammack is a very fun school and has the best teachers you can get. It has lots of useful and enjoyable facilities and a very good rewards system. It's a really easy school to settle into, not just for new starters but for new people who've come into my year recently - we all helped them to feel at home."

Adam says, "School's really good and they look after me."







# Curriculum: *firm learning foundations*

## Inspirational learning activities

We believe that a successful curriculum is brought to life by high quality teaching, inspirational learning activities and opportunities to listen and plan for the developing interests and motivations of children.

## Topics

We teach using termly or half termly topics. Each topic always starts with a topic launch day, this could be a day trip, visitors to the school or the whole year group working off timetable on a project together. In the past there has been:

- Chinese dragon dancing.
- A trip to Chester Zoo.
- A day in our 'wildlife area' cooking over an open fire.
- Teamwork sessions creating an amazing artwork.

## Early Years

The curriculum is made up of three 'Prime Areas' and four 'Specific Areas' of learning. All areas are important and inter-connected and centre around the individual needs of each Unique Child.

### Prime Areas

1. Communication and Language - listening, attention and understanding and speaking
2. Personal, social and emotional development - self regulation, managing self and building relationships
3. Physical Development - gross motor skills and fine motor skills

### Specific Areas

1. Literacy - comprehension, word reading and writing
2. Mathematics - Number and numerical patterns
3. Understanding the world - past and present, people, cultures and communities and the natural world
4. Expressive arts and design - creating with materials and being imaginative and expressive

## Key Stages 1 and 2

In both Key Stage 1 and 2, children are taught daily sessions of English and Mathematics, where levels of work are tailored to ability. A broad balanced curriculum is planned and taught in line with National Curriculum requirements. Independent and collaborative skills are taught and encouraged from the earliest years. Children are taught as a whole class, in ability groups and on an individual basis.

Areas of the curriculum are:

- Mathematics.
- Literacy.
- Science.
- Information and Design Technology.
- History.
- Geography.
- Art.
- Music.
- Physical Education.
- Religious Education.
- Health.
- Citizenship.
- Personal and Social Education.

# Imran and Nafisa see Lammack as a community hub rather than simply a school

Nafisa and Imran live in the Blackburn area with their two sons, Zayn Ibrahim aged 10 and Humza aged 7.

The family are part of the furniture at Lammack, with 7 years of history behind them as eldest son Zayn Ibrahim embarks on his final year at the school. Mum Nafisa says, "When we first came to look around we were so impressed with how they presented the school."

### High standards

Imran believes Lammack's high standards are there so they can get the best out of every child. "From day one, they've explored Zayn's individual interests to keep him engaged," says dad Imran.

The parents praise Lammack's agility and responsiveness. "If they spot an issue they are very prompt to explain to parents where a child might be falling behind and put an intervention in place to get them where they need to be. They're very good at closing the gap at an early stage and don't let things fester," explains Nafisa.

"Humza's reception teacher thought he may have a speech and language issue, so they referred him early on."

### Encouragement

Humza is a shy child who struggled with the transition from nursery to a large primary school, but the family always knew he was in good hands at Lammack. Imran explains, "Humza was lacking confidence and that was recognised early on. I worked from home during lockdown and could see how hard the teacher worked with Humza to build his confidence. He started putting his hand up and answering questions with encouragement,

and now he's in Year 3 we just had his parents evening and were told he is an involved and engaged child who contributes without prompting."

### Parent workshops

Nafisa and Imran got so much out of the school's parent workshops where they went into school for a morning to learn about how they teach phonics, English and maths. "You'd work with a different child and it would give you insight into what other children are doing and a real-life example of what you could expect from your child without directly comparing children," says Nafisa.

### Getting involved

Nafisa was appointed in June as a parent governor and has found it enlightening to see what goes on behind the scenes at the school. She says, "Having two children at the school and seeing the progress they made I felt I wanted to be part of it. I have a lot of friends within the school who feel they can approach me if they have any issues.

"The school are receptive to feedback and questions. If there's something they can't answer they are honest, find out and then come back to me. I love seeing that other side to the school and how much they are always thinking about what they can do to improve."

### Sound advice

Nafisa reflects on how difficult it is for parents to decide on a school for their children, but says, "It's a really great school, they get the parents involved, they've always got newsletters and events. It's not just a school you send your child to, you're all part of it. The journey they go through from Reception to Year 6 is amazing."

"The Ofsted report speaks for itself, but I see it more as a community hub than a school because there's so much going on and you don't see that much these days," adds Imran.

### What the children say:

"My teachers make the learning fun, " says Humza. "Thank you for helping me grow and making me the best version of myself," says Zayn Ibrahim.







## Enriched curriculum: *sport, music, trips and clubs*

### Sport and P.E.

Sport and PE is an integral part of the curriculum at Lammack. We have 2 P.E. sessions per week both outside and inside and in Year 4 the children go swimming for an hour per week.

### Healthy body, healthy life

We promote a healthy lifestyle through activities, healthy eating and well-being. Through our various outside spaces (MUGA, wildlife area, playgrounds and large field) we can enjoy many opportunities for Learning Outside the Classroom (LotC). Our PE leader, LOtC leader and well-being leader promote healthy lifestyles and movement at every opportunity.

We have just completed our own mini marathon to raise money for 'READY'. 'READY' use money raised to help young people with disabilities to play sport and take part in healthy activities for fun and fitness.

### Music

Children take part in weekly 'Wider Opportunity' Music lessons learning to play a musical instrument (ukulele, brass instruments or drums) for a year.

### Music clubs

Music is a popular part of our curriculum and often leads to after school clubs such as singing, or recorders.

### Trips and visitors

The curriculum is taught in topics and each topic begins with a topic launch day. This can involve a trip out or visitors coming into school. Trips include:

- Chester Zoo.
- Eureka Museum.
- Pendle Witches (Pendle Hill).
- Houghton Tower.

### Residential

All Year 6 children are given the opportunity to participate in a residential outdoor pursuits visit to Borwick Hall, near Lancaster, working on raft building, canoeing, the low ropes, the leap of faith and team building activities. Borwick Hall staff have also visited to lead 'Learning Outside the Classroom' activities and teambuilding sessions too.

### Visitors

Water Aid visited to talk to Year 2 about their work, and to help the children complete a 'water -walk' where they realised how far children in Africa walk to collect water each day.

Bikeability staff also visited to train Year 6 on riding their bikes safely on the roads. A local councillor visited the school to talk about her work. A local farmer brought his tractor and animals to talk to the children about 'life on the farm'. And, local high school staff often visit to aid transition.

### Clubs

We have a comprehensive list of clubs run by staff, including:

- Football.
- Art.
- Running.
- Badminton.
- Dance.
- Singing.
- Boccia.
- Netball.
- Recorder.
- Construction.
- School Council.

We also deliver clubs provided by external companies for which there is a small fee, for example dodgeball and handball.

## Small reception class sizes gave Mrs V's youngest children the best start

Mr & Mrs V live in the Blackburn area with their five children - Zara\* aged 17, Amira\* aged 15, Nadia\* aged 12, Omar\* aged 7 and Saba\* aged 5

\*names have been changed

After moving to Blackburn, the children were initially enrolled in an Islamic school, but when that school shut down, they needed to find a new school for Nadia to continue her primary education. "I was looking for a community-based school and there was only a handful in Blackburn. Nadia, who is now in Year 8 at secondary school, joined Lammack Primary School at the end of Year 3. The following year Omar joined in reception and is now in Year 3 and Saba is now in Year 1," shares Mrs V.

### Settling in

They were at first a little concerned about how Nadia would settle into Lammack Primary School because previously she had been in such small settings and an Islamic environment at nursery and school. "But, even though Lammack is such a big and diverse school, I found Mrs Duckworth and Mrs Majid very welcoming. I had a meeting with them about my worries and concerns and they were so accommodating," says Mrs V.

Nadia settled in quickly and when it came time to transition to secondary school there were no problems, except sadness about missing her final year celebrations at Lammack due to COVID.

### Small class sizes

Mrs V's youngest two children started their primary school journey with Lammack from the beginning. Mrs V loves that the teachers are always available at the beginning and end of the day to greet you and talk through any issues and this makes parents feel comfortable.

A great plus point for the family was that there are slightly smaller class sizes in reception at Lammack Primary School, with an intake of three classes in the year that later merge with other year groups. "They get more time with the teacher because of the smaller class sizes. Omar's reception teacher was absolutely fantastic and I had no worries at all about him starting school. I was so confident and comfortable taking him and leaving him. He did really well," says Mrs V.

### Summer born success

"Saba only went to nursery for a few months because of COVID, and she's a summer-born, so I worried she wouldn't be able to reach the expected standard. I used to work in a school as a TA, and my best friend is head of early years at another school, so we compare schools and how they coped with Lockdown. Lammack was absolutely fantastic. Every day there would be a really high-energy introduction on Teams to engage the children, then additional lessons. At the end of Reception, Saba met all of her expectations and was on target for everything. Considering she's a summer baby, and they say children missed out on so much education, I really do feel that Lammack put an amazing amount of effort in during that time to make sure the children didn't miss out," explains Mrs V.

### Lovely environment

Mrs V highly recommends Lammack Primary School to any parent. "It's a lovely environment. The children are well behaved, the teachers are approachable, the expectations are high. I would recommend Lammack to any parent. Mrs Majid or Mrs Duckworth are always present, one of them is always out on the playground and willing to talk to children and parents," she says.

### What the children say:

"I will always have amazing memories of our residential trip to Borwick hall, and the teachers were great too," says Nadia. Omar adds, "My teachers are always helpful. Science is my favourite lesson and I really like school dinners!" Saba tells us, "I love both my teachers in Reception and Year 1. They are so nice and they smile a lot. They give me prizes and certificates when I work hard and try my best - I love school so much."







## Inclusion: *a curriculum for all*

### Equality of opportunity

Lammack Primary School is committed to an inclusive education for all pupils and aims to provide a learning environment which is flexible enough to meet the needs of all members of our school community. Teaching addresses different learning styles: auditory, visual, and kinaesthetic.

### Special educational needs

Depending on the needs of the pupils, teaching approaches are adapted. Teachers are equipped with a range of strategies to meet the needs of pupils with SEN/Disability. The use of scaffolding, visual aids, etc are used to help pupils who may need additional support.

Teachers also use a range of speaking and listening activities and opportunities for oral rehearsal to help pupils who need more time to generate their ideas before writing them down. As a school, we use Kagan Structures, which encourages active participation from all pupils to help them in every step of their learning. Lammack Primary works very closely with Advisory Teachers and other agencies to ensure teaching meets the needs of all of our pupils.

#### Assessment

We deliver a highly differentiated curriculum to meet the needs of all our pupils. Class teachers plan on a weekly basis, but the pupils are assessed formally and informally throughout all lessons. Plans are adapted accordingly to ensure all pupils can reach their full potential. Pupils

are provided with real life experiences to enrich their understanding of different aspects of the curriculum, and we try to inspire pupils with wonderful topic launch days across the school. They also have lots of opportunities to participate in educational visits to further broaden their understanding, enrich their language and develop their confidence. Accurate assessment of pupils enables teachers to plan next steps for all pupils.

#### Extra support for complex needs

Pupils with complex needs are supported by the Inclusion Support Service. Advisory teachers from the service help school staff in planning and delivering a highly differentiated curriculum to meet their individual learning needs.



## Admissions and getting involved

### Applying for a school place

It's never been easier to apply for a place at our school, simply follow the steps below.

#### Step 1

Go online at [www.blackburn.gov.uk/admissions](http://www.blackburn.gov.uk/admissions) for information about primary and secondary schools in Blackburn with Darwen and how to apply online for a school place.

#### Step 2

Apply using the online form, or the paper form available from 10 Duke Street, Blackburn BB2 1DH.

#### Step 3

You will receive a written offer of a school place in March/April.

If you need any help, please contact The Admission Team, Children's Services and Education Department, 10 Duke Street, Blackburn, BB2 1DH. Tel: (01254) 666613

### Getting involved

#### Parental Involvement

Parents are one of our most valued resources, they are the foundation upon which we can build a child's love of learning. At Lammack we believe by working together with parents we can create a perfect situation to develop children's love of learning. At Lammack, parents are fully included in all areas of learning. Regular workshops throughout each academic year ensure parents are equipped with key skills and resources to effectively support learning at home.

Our parent workshops range from Maths, Literacy, Phonics, E Safety, ICT and even Healthy Eating! We also organise a range of social events for parents. These include the Ethnic Food Event and Summer Fair. The Ethnic Food Event is one of our most popular events in the year. Parents and staff come together to celebrate the fantastic ethnic food which our families enjoy. It brings members of our school community together in a social way.

#### Governors

Every school has a governing body consisting of a specific number of governors. Generally, governors fall within the following categories:

- Parent Governors
- Staff Governors
- Authority Governors
- Co-opted Governors
- Foundation, Partnership and Sponsor Governors

The day-to-day management of the school is the responsibility of the Headteacher. The Governing Body provides strategic management, while supporting the work of the Headteacher and school staff.

If you would like to be a governor, please enquire at the school office about any vacancies.

#### Parent Teacher Association (PTA)

Our active PTA organises various fund-raising activities for the school, including our popular annual summer fete. Recently, this event raised over £7,000 and all profits are used to provide extra resources to benefit the children. New members are always welcome.



## OFSTED say...

“Parents who spoke with me and those who responded to Parent View were very positive about the school. Many of them wanted to celebrate the work of your staff during the inspection. As one parent commented, “It is an excellent school with excellent staff. My child loves attending the school and as a parent I have always found the school and its staff very friendly and helpful.”

## Our ethos

At Lammack Primary School we welcome you to an exciting world of learning, discovery and friendship. We are passionate about nurturing every child, helping them to find and develop their own talents and be the best that they can possibly be. Children will learn within a close community, surrounded by support, kindness, respect and fun: they will leave with fantastic memories to cherish forever.

## Our Lammack Values

The whole school staff and children were consulted on our values in 2017 and chose:

- Love.
- Determination.
- Teamwork.
- Honesty.
- Respect.
- Friendship.

These values are used as a focus each half term with special assemblies and work in class. These school-based values then feed into our work on British Values.



# Lammack Community Primary School

*Every Child Matters, Every Day Counts*

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