

# Welcome to Year 5

Mr. Rawsthorne

Mr. Elliott

Mrs. Anwar

Mrs. Imran

Mrs. Gregson

Mrs. Patel

Mrs. Patel

Mrs. Trevelyan

Mrs. Ordish

# What children will need

All children will need:

- their reading book and homework diary in school every day;
- to wear their games kit every Monday and Wednesday (5R), and every Monday and Tuesday (5E).

# Curriculum

- Topics:
  - 'To Infinity and Beyond.'
  - 'I'm an Evacuee! Get me out of here!'
  - 'Beast Creator.'
- Topic launches will take place each term, with educational visits returning later in the year.
- Children are not set at the moment, due to the current protocols.

# Reading

- Children are expected to read **daily** at home and parents should question children in order to ensure their understanding – language and structure of texts; author's intent; inference; retrieval; meaning of words in context (encourage use of dictionaries).
- Please ensure that children complete 'quality' reading of just a small number of pages.
- Children shouldn't 'race' through books, either on their own or with little questioning (there is no benefit to this). A number of children have been asking for very long books to be changed already, despite not being able to explain what they have read.

- Collins E-books – passwords will be issued.
- Whole-class reading.
- Independent reading.
- Class novel.
- Comprehension homework.
- Children requiring additional support with their reading will receive this daily in school.

# Examples of questions:

## Vocabulary:

- What does the writer mean by 'spread'?
- What does 'venue' mean?

## Direct Retrieval:

- How many times did the dog bark?
- On what day of the week did the monster arrive?

## **Inference:**

- How do you know that James is sorry for what he did?
- What impressions of the pirates do you get from the story?

# Writing

- We have high expectations in terms of the quality of children's presentation in all of their work, including homework;
- We are continuing our drive on correct pen grip and handwriting. By Year 5, all children should be joining their handwriting. We present a weekly handwriting certificate, as well as gold, silver and bronze certificates when children reach specific standards in their handwriting.
- Regular teacher assessments take place.



# Grammar and Spelling

- Grammar is taught as part of the English lessons;
- Occasionally, the children may be given a piece of grammar homework to complete in addition to their reading and mathematics homework;
- Spelling patterns will be taught during English lessons. Children will be given spellings both to learn and to use in context. These will include the spellings from the Year 3/4 word list and the year 5/6 word list.

# Examples of questions:

- Underline the nouns in this sentence:

Fatima hopped along the bench.

- Tick a box to show whether the noun is countable or not countable.

Noun	Countable	Not Countable
book		
knowledge		
sheep		
imagination		

- Circle the words which are spelled correctly:

The heard/herd of sheep ran away when it saw the wolf.

I had a really fancy dessert/desert at the restaurant.

- Explain how the comma changes the meaning in these two sentences:

The cats' names are Snow White and Bob.

The cats' names are Snow, White and Bob.

# Mathematics

- ❑ The curriculum is very challenging with an emphasis on place value and number;
- ❑ Deeper understanding of mathematical concepts, reasoning and vocabulary;
- ❑ All children need to know their times tables to  $12 \times 12$ ;
- ❑ They should be able to recognise other number facts based on their knowledge of the times tables (e.g.  $72 \div 12 = 6$ ).
- ❑ Times tables will be tested once a week.
- ❑ T.T.R.S. - passwords will be issued. Look out for regular tournaments.

# Examples of questions

- Sabrina, Eric and Jamie are set a challenge. Sabrina takes 129.49 seconds to complete the challenge. Eric takes 209.67 seconds longer than Sabrina. Jamie takes 118.065 seconds less than Eric.
- How long did Jamie take to complete the challenge?
- How long did they take in total?
  
- Alice has 251,768 songs on her music player. Boris has 252,356 and Samir has 252,294.
- Who has the largest number of songs?
- If Alice adds 1000 songs to her collection, Samir adds 100 and Boris adds 10, who has the second largest number of songs now?

- Remi has  $\frac{4}{5}$  of a fruit cake and  $\frac{3}{4}$  of a sponge cake. How much cake does he have in total?

Give your answer as

- a) an improper fraction
  - b) a mixed number.
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- Enter the equivalent fractions and decimals in this table:

Percentage	35%	48%	78%
Fraction			
Decimal			

# Assessment

- Children will be teacher-assessed in reading, writing and mathematics on an on-going basis throughout the year;
- Children will have a termly test in mathematics, grammar/punctuation, spelling and reading.



# Homework

- All children will receive reading and mathematics homework on a Friday. On some weeks there may also be grammar homework.
- Completed homework should be brought to school on the following Friday.
- Times tables, reading and spellings.
- All homework is expected to be of a high standard. Comprehensions and grammar homework must be completed in blue pen, and mathematics in pencil.

# Behaviour

- We have high expectations of children's behaviour in school, both inside and outside of the classroom.
- Children are rewarded with golden time on Fridays, if they have kept all of their time throughout the week. If your child has lost golden time, this will be recorded in their homework diary – please ensure this is checked and signed weekly.
- For behaviour at lunchtimes, we have a strike system in place, which will also be recorded in their homework diary.

# Jewellery

- Children are not permitted to wear jewellery in school.
- They are allowed to wear a small watch but no large watches, smart watches or fitbits.
- Any amulets/pendants/religious symbols must be removed for games lessons.

# General information

## Extended Leave

- No authorised extended leave (fine) – ‘Every Day Matters’.
- Spot checks by E.W.O.

## Drop off and collection

- Please ensure that children are dropped off and picked up during the designated time slots (8:40-8:50am and 2:50-3:00pm).

## **Keeping warm and dry**

- Windows will be open for ventilation and children will be going outside at break and lunch times, regardless of the weather. Please consider layers of clothing and ensure children have appropriate coats.

## **Personal Hygiene**

- The children will need to have a deodorant stick in class, please - roll on, not spray. They will be able to keep this in their trays.

# Bubble Closures

- What you should expect.
  - ❖ packs
  - ❖ 'Teams' meetings
  - ❖ assigned tasks
- Our expectations of the children.

# Contact

- Reading diaries.
- School office (urgent messages).
- [rawsthorne@lammack.blackburn.sch.uk](mailto:rawsthorne@lammack.blackburn.sch.uk)
- [elliott@lammack.blackburn.sch.uk](mailto:elliott@lammack.blackburn.sch.uk)  
(replies to emails may be delayed).
- Face-to-face: after school (not before school) and please wear a face mask.

# And finally...

- Thank you for taking the time to watch this video. We hope that it has been helpful.
- Keep well everyone.