

How is Eco adapted for Lammack children?

Children at Lammack are very aware of the current issues surrounding global warming and the changing state of our planet including the effects in Blackburn. Last winter, Blackburn saw flooding in areas not seen before. Whole school and class assemblies discussed these issues and what we can do to help to prevent future occurrences.

How this subject is taught

Lammack Primary School is committed to educating our children about caring for and respecting the environment and developing sensible citizens that are able to make valuable decisions. Climate change issues are discussed through whole school assemblies and class assemblies. Cross-curricular learning is evident throughout Lammack's curriculum incorporating issues surrounding eco and climate change. Lammack has its own eco committee which is made up of children from both Key Stage One and Two. This committee assess the school and develop actions on how to reduce Lammack's carbon footprint.

Foundation Stage

At Lammack, children in the Foundation Stage are taught about respecting their classroom and their belongings. They are taught how to reduce waste, recycle their milk cartons, paper/pens and be responsible for their own belongings. Within their curriculum, children discover the world in which they live in and what animals/habitats they may find in Blackburn.

Key Stage One

In Key Stage One, children are made more aware of the current issue of climate change and the effect it is having on our planet. Through cross curricular learning, children are learning about the oceans and the impact climate change is having on sea life and the rise in sea levels.

Key Stage Two

In Key Stage Two, eco topics and themes are incorporated in English and maths through cross-curricular work. "The Window" by Jeannie Baker was recently used by Years 3 and 4 over a two-week unit. In whole class reading, non-fiction texts such as 'The Problem with Plastic' are used to enhance the children's comprehensive skills. In Year 6, biodiversity is explored

How this subject is assessed

Planning and curriculum coverage is monitored by a eco-subject leader across the key stages. Recycling rates are monitored by the school's eco committee and the eco subject lead.



LAMMACK
PRIMARY SCHOOL

Eco

Recent Developments

At Lammack, recycling bins have been distributed around school, in both school halls and staff rooms, to allow children and staff to recycle their lunch waste. At Lammack, every pen, whiteboard pen and felt tip is recycled at TerraCycle when it is used up. Last year, Lammack recycled over 3,500 writing instruments and will continue with this scheme into this academic year. Thanks to the Woodland Trust, Lammack has planted 30 native sapling trees around the school's grounds. In time, children will be able to enjoy this mini woodland as part of their learning outside the classroom sessions, along with supporting local wildlife.

Priorities for Future Development

Lammack will continue to educate their pupils on climate change to help nurture them into respectful and caring citizens. Lammack will continue in the Eco-Schools programme along with its current recycling schemes. Every year Lammack assesses how, as a school, we can become reduce our carbon footprint and help fight climate change.